

Reading and writing:

How often do you read on your own?

Mention a few books you have liked very much.

What writing do you do?

Mathematics:

Foreign Languages: (including English if applicable)

Activities**Dance:**

Do you like to dance? What kind of dance do you enjoy the most?

Music:

Do you play an instrument? Which one?

If you do not, are you interested in learning an instrument? Which one?

How often do you listen to recorded music or radio and for how long?

What kind of music do you like? Who are your favorite musicians or groups?

Theatre, Music, etc.:

What plays have you seen?

What plays have you been in? Do you enjoy acting?

How often do you watch movies? Mention some of your favorites and how they captured your imagination.

How often do you watch television and for how long? Do you do other things while you are watching television or listening to music?

How do you think movies or television could be improved?

Sports:

Do you like sports?

Which sports do you enjoy doing? Which sports would you like to learn something about?

Other Interests

How do you usually spend your free time?

Do you belong to any clubs or associations in or outside the school? If yes, please describe.

What regular jobs or responsibilities do you have at home?

Do you have any regular jobs outside of your home. If yes, please describe.

What would you like to do a year or two after graduating from high school?

Answer All Questions Below

How do you see yourself relating to adults and to people your own age?

What is freedom?

What is discipline?

Using a pencil, sketch a human being on a separate sheet of paper and attach it to this questionnaire.

Pick one of the following topics and with it, on a separate sheet of paper, develop at least one well-written paragraph on the topic and attach it to the questionnaire.

- Relate an incident in which you had to stand up for something that you believed in. What did you do? How did you feel?
- Describe a person who has been uniquely important in your life. How did he or she influence you? How have you changed from knowing him or her?

Why do you want to come to the Vancouver Waldorf School?

The Vancouver Waldorf School faculty and students work hard to create a healthy social life. The school does not support the use of drugs, alcohol or tobacco and has policies against their use. Are you willing to abide by these policies?

Yes No

Would you be willing to sign a contract that clearly spells out terms for your admission to and continuance at the school?

Yes No

Do you feel that you could abide by a contract and take positive criticism if the terms are not being met?

Yes No

Signature of applicant _____

Date _____

Personal information will be used and disclosed* in accordance with the privacy protection provisions of the Personal Information Protection Act (PIPA British Columbia). If you have any questions about the collection, use and disclosure of this information, consult the Vancouver Waldorf School Personal Information Privacy Policies in the Parent Handbook or contact the Privacy Officer, Vancouver Waldorf School, (604) 985-7435 ext 223.

***This includes the publication of personal information in the Vancouver Waldorf School's community phonebook.**